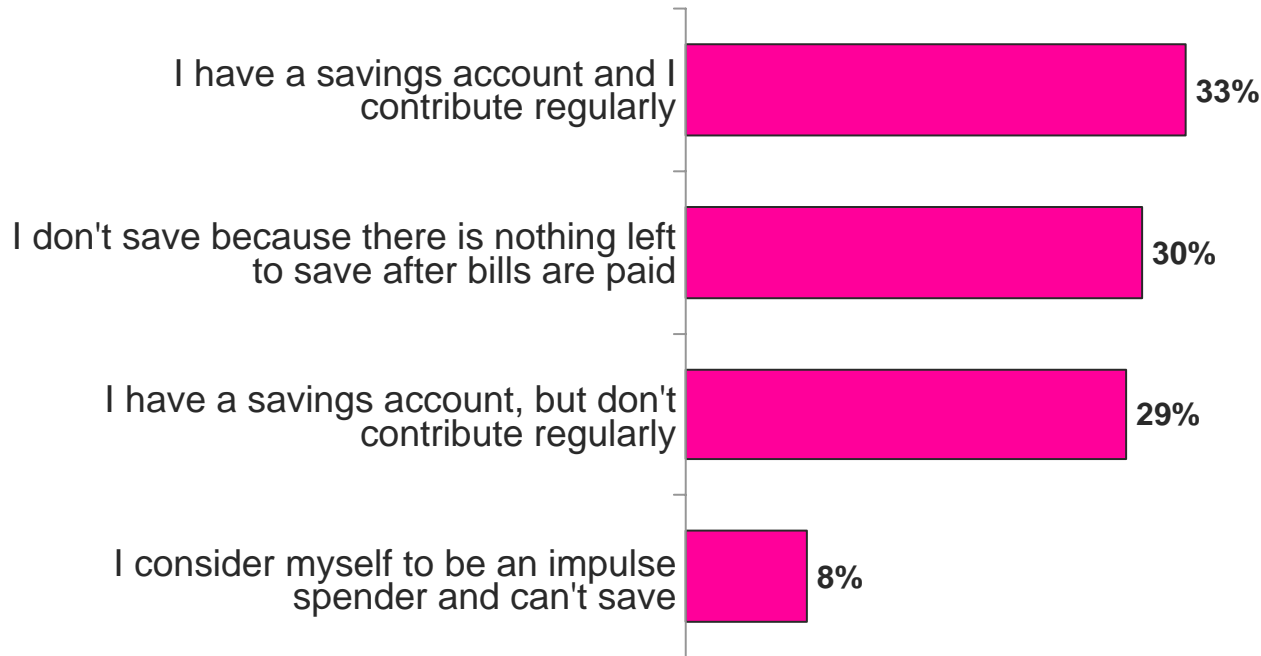


Personal Financial Situation

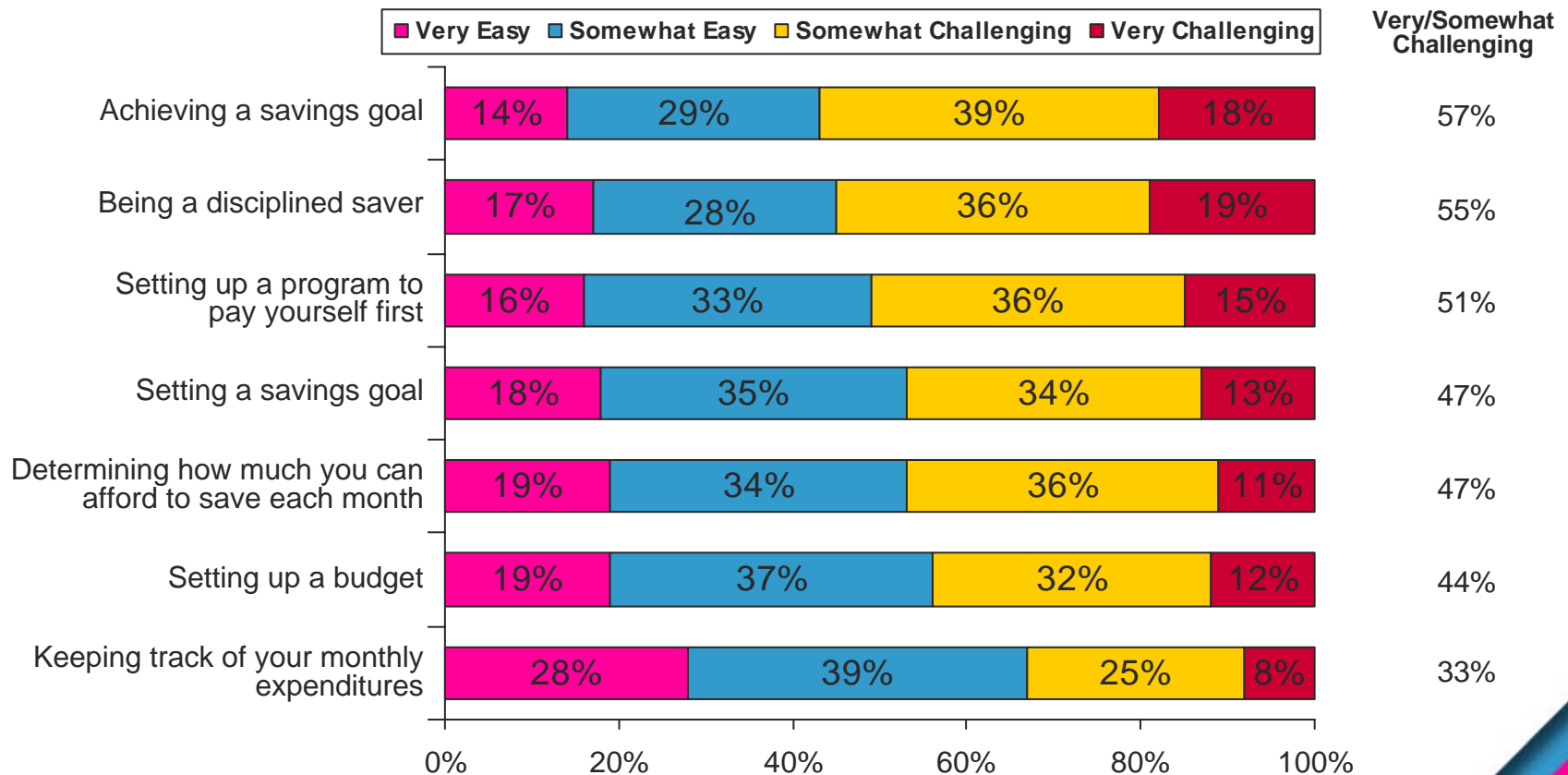
- Only one-third of Canadians (33%) are diligent savers, making regular contributions to a savings account. A similar proportion (29%) save only intermittently. The rest are unable to save, either because they have nothing left over after paying bills (30%) or because they are impulse spenders (8%).



Q8. Which of the following statements best describes your personal situation and the way that you save or do not save money. Please check all that apply to you personally.

Ease/Challenge of Various Aspects of Saving Money

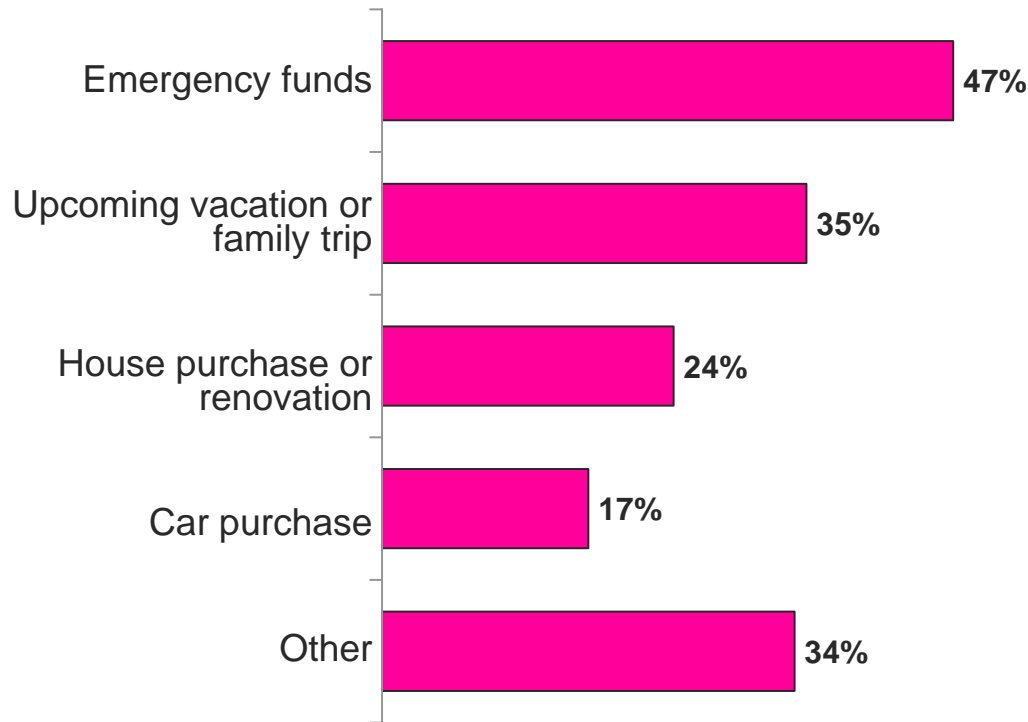
- Many Canadians experience challenges when it comes to saving money. For many, the challenge is to have a disciplined approach. Achieving a savings goal, being a disciplined saver and setting up a program to pay yourself first are the biggest obstacles, each rated as very/somewhat challenging by over half of Canadians.
- Planning is also a challenge for many, in terms of setting savings goals and budgets and determining monthly savings amounts. About one-third find it difficult to keep track of their monthly expenses.



Q3. How easy or challenging do you personally find the following aspects of saving money?

Reasons Why Saving

- The most common reason for saving money is to create an emergency fund, followed by vacation/travel.
- Savings goals vary by age. Young adults the are most likely to be saving to travel. Saving for home purchase/renovation or a car is highest among those under 35 and declines with age. Saving for 'other' goals is somewhat higher among those aged 35 and over, likely including saving for a child's education and retirement.



	Age			
	18-24 (43)*	25-34 (88)*	35-49 (154)	50+ (301)
Emergency funds	48%	53%	42%	48%
Upcoming vacation or family trip	47%	38%	31%	33%
House purchase or renovation	36%	36%	24%	13%
Car purchase	26%	21%	14%	14%
Other	27%	27%	37%	37%

Q5. (IF YOU ARE SAVING THE SAME OR MORE AT Q.4, ASK) What are you saving for?

* Base size less than 100 – interpret with caution